

St. Albert Catholic High School  
**Social Studies 30-1 IB Course Outline**

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## International Baccalaureate Higher Level History Year II

### Rational and Philosophy

History is more than the study of the past. It is the process of recording, reconstructing and interpreting the past through the investigation of a variety of sources. It is a discipline that gives people an understanding of themselves and others in relation to the world, both past and present.

Students will learn how the discipline of history works. The course poses questions without providing definitive answers. Historical study involves both selection and interpretation of data and critical evaluation of it. The content of the history course is intrinsically interesting and it is hoped that many students who follow it will become fascinated with the discipline, developing a lasting interest in it, whether or not they continue to study it formally.

### The Aims of IB History:

- Promote an understanding of history as a discipline, including the nature and diversity of the sources, methods and interpretations
- Encourage an understanding of the present through critical reflection upon the past
- Encourage an understanding of the impact of historical development at the regional, national and international levels
- Develop an awareness of one's own historical identity through the study of the historical experiences of different cultures

### Course Description

The course analyzes the trends, which have altered Europe and the world in the past century. A particular emphasis is placed on the rise of single-party states, cooperation and conflict in the interwar years and the causes of World War II, and the successes and failures of international organizations. In addition students will complete a major historical investigation.

## **Content Overview**

- I. Introduction to Ideologies
- II. Introduction to Economic Systems (Perspectives on Ideology Ch 2)
- III. Origins of Classical Liberalism (Perspectives on Ideology Ch 3)
- IV. Responding to Classical Liberalism (Perspectives on Ideology Ch 4)
- V. The Russian Revolution (Morris and Murphy Ch 5 and 8)
- VI. The Evolution of Modern Liberalism (Perspectives on Ideology Ch 6)
- VI. Democratic Political Systems Canada, USA and Sweden – (Perspectives on Ideology Ch 10)
- VII. Introduction to Single Party States (Perspectives on Ideology Ch 10)
- III. Soviet Union Under Stalin (Morris and Murphy Ch 8)
- IV. Italy 1870 - 1943 (Morris and Murphy Ch 10)
- V. Germany 1918 - 1945 (Morris and Murphy Ch 11)
- VI. Cold War 1945 – 1991 (Perspectives on Ideology Ch 3)
- VIII. Chinese Revolution Origins and Consequences
- IX. Current Issues and Value Conflicts in Political Systems
  - Freedom vs. Control
  - Elitism vs. Equality
  - Minority vs Majority Rights

### **Evaluation For Highschool Diploma**

Alberta Diploma Exam counts for 50% of a student's mark

Teacher Awarded Mark Accounts for the other 50% and includes:

- Essays
- Analysis and evaluation of historical documents
- Multiple Choice Exams
- Classroom Presentations

Your IB Mark Consists of

- Internal Assessment (Formal Research Project) 20%

IB History Exam Consists of three sessions:

- Paper 1 (Source based Question A) 20%
- Paper 2 (Twentieth Century) 25%
- Paper 3 (Regional Option Europe) 35%

The IB Exams are written in May. The results from these exams may be used to apply for scholarships or university entrance. The IB exam results however **are not** used in determining the course mark from the school.