

St. Albert Catholic Highschool  
**Social Studies 30-1 Course Outline**

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## Perspectives on Ideology

### **RATIONAL AND OVERVIEW**

In Social Studies 30-1, students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

The principles of liberalism have played a significant role in the development of modern democratic societies. Developing a comprehensive understanding of the evolution of modern liberal thought and the tenets of competing ideologies is important in the development of active, informed and responsible citizens. This understanding will enable students to effectively investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary, local, national and global issues.

### **The Primary Text**

Perspectives on Ideology. (Oxford Canada University Press, 2009).

### **Course Content**

The central question for the Social 30-1 curriculum is:

## To What Extent Should we Embrace Ideology?

Student learning will be guided by four related questions:

1. To what extent should ideology be the foundation of identity?
2. To what extent is resistance to liberalism justified?
3. To what extent are the principles of liberalism viable?
4. To what extent should my actions as a citizen be shaped by an ideology?

## **Skills and Processes**

- Critical and Creative Thinking: Evaluate ideas and information from multiple sources
- Historical Thinking: Analyze multiple historical and contemporary perspectives within and across cultures.
- Geographic Thinking: analyze the impact of physical and human geography on history
- Decision Making and problem Solving: Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues
- Research and Deliberative Inquiry: Develop, express and defend an informed position on an issue
- Media Literacy: assess the authority, reliability and validity of electronically assessed information

## **Assessment:**

1. Social Studies 30-1 Term work 50%:
  - Exams and quizzes
  - Oral, visual, electronic, written presentations based on research
  - Written response and essays
  - Written analysis of historical and contemporary sources and recognition of bias and point of view
  - Debates and/or formal discussions, role plays, simulations
2. Diploma Exam 50%