

St. Albert Catholic High School
Social Studies 20-1 Course Outline

RATIONAL AND OVERVIEW

In Social Studies 20-1, students will explore the complexities of nationalism in Canadian and international contexts. They will study the origins of nationalism and the influence of nationalism on regional, international and global relations. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada.

While nationalism has historically examined the relationship of the citizen to the state, contemporary understandings of nationalism include evolving individual, collective, national and state realities. Exploring the complexities of nationalism will contribute to an understanding and appreciation of the interrelationships among nation, nationalism, internationalism, globalization, and citizenship and identity. Developing understandings of the various points of view associated with nationalism as well as an appreciation for the perspectives of others will encourage students to develop personal and civic responses to emergent issues related to nationalism.

The Primary Text

Exploring Nationalism by Robert Gardner et. al. (McGraw-Hill 2008).

Course Content

The central question for the Social 10-1 curriculum is:

To What Extent Should we Embrace Nationalism?

Student learning will be guided by four related questions:

1. To what extent should the nation be the foundation of identity?
2. To what extent should national interest be pursued?
3. To what extent should internationalism be pursued?
4. To What extent should individuals and groups in Canada embrace a national identity?

Skills and Processes

- Critical and Creative Thinking: Evaluate ideas and information from multiple sources

- Historical Thinking: Analyze multiple historical and contemporary perspectives within and across cultures.
- Geographic Thinking: analyze the impact of physical and human geography on history
- Decision Making and problem Solving: Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions, and take action, if appropriate, on important issues
- Research and Deliberative Inquiry: Develop, express and defend an informed position on an issue
- Media Literacy: assess the authority, reliability and validity of electronically assessed information

Assessment: Social Studies 20-1

1. Term work 75%:
 - Exams and quizzes
 - Oral, visual, electronic, written presentations based on research
 - Written response and essays
 - Written analysis of historical and contemporary sources and recognition of bias and point of view
 - Debates and/or formal discussions, role plays, simulations
2. Final Assessment 25%
 - Multiple Choice
 - Written Response