

## **Spanish 10**

### **Course Outline**

Spanish 10 is a beginning course designed to develop listening, speaking, reading, and writing in a second language. Students will perform a variety of language functions such as listening, asking, describing etc., in a variety of contexts such as School, People around us, Holidays and Celebrations, Community and Social Life, Trips and Excursions.

**UNITS**            Review: *Encuentros*.....            September/February

**Capítulo 1:** *¡Descubre la Ciudad!*

**Capítulo 2:** *¿Qué vas a Comer?*

**Capítulo 3:** *Celebraciones*

**Topic:** The Individual

Students will be able to effectively communicate through personal identification, relationships, appearance, character and daily routines. They will also be introduced to types of accommodations, invitations and celebrations.

**Capítulo 4:** *¿Dónde Vives?*

**Capítulo 6:** *¿Cómo te Afecta el Tiempo?*

**Capítulo 7:** *La Vida Estudiantil*

**Topic:** Education and Work

Here, students will learn about school-life, extra-curricular activities and post-secondary education. Also, students will be introduced to the professional work environment.

Review and Final Test.....            January/June

### **MARKS ALLOCATION**

Quizzes/ Others	15%
Assignments	35%
Unit Exams	25%
Final Exam	25%
Total	100%

#### **NOTE:**

All deadlines must be met. As assignment handed in late will always be accepted but will be subject to a penalty of 20% per day. If you have an excused absence you will have ONE class period to make up exams.

### **MATERIALS NEEDED**

Text: Buen Viaje 1 and Buen Viaje Written Activites Workbook (\$20.00)  
 Three ring binder with loose leaf paper  
 A Spanish-English dictionary

## STUDENTS RESPONSIBILITIES

1. Be punctual.
2. As soon as you come to class, be ready to begin.
3. Serious students come to class with pen, pencil, paper, books, etc.
4. No food, drinks, or gum in class.
5. Wait for the bell to be dismissed at the end of class
6. **!!!! NO ELECTRONIC DEVICES ALLOWED IN THE CLASSROOM!!!!**

### NOTE:

All homework will be posted on the following webpage:

<http://fc.gsacrd.ab.ca/~lcoco@gsacrd.ab.ca/>

Please provide your email address if you would like to be notified about attendance and upcoming quizzes, unit exams, major projects.

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Student's Name

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Parent/Guardian Signature

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Email Address

## **Spanish 20**

### **Course Outline**

Spanish 20 offers students the opportunity to expand their knowledge of the Spanish language and culture through a variety of cultural and linguistic activities. Spanish will be used to communicate in a number of daily situations. Students will perform a variety of language functions such as listening, asking, describing etc., in a variety of contexts such as Family, Friends, Relationships, Sports, Food, Travel, Shopping and Clothing.

**UNITS**      Review: *Repaso*.....      September/February

**Capítulo 1:** *Una Gira*

**Capítulo 2:** *Un Viaje en Tren*

**Capítulo 3:** *En el Restaurante*

**Capítulo 4:** *Telecomunicaciones*

**Capítulo 5:** *En el Hotel*

**Capítulo 6:** *El Vuelo*

**Topic:** Transportation and Communication

Students will learn different types of media, sports and entertainment. They will also learn methods and travel locations, and holidays.

**Capítulo 7:** *De Tiendas*

**Capítulo 8:** *Los Pasatiempo*

**Capítulo 9:** *Deportes de Equipo*

**Capítulo 10:** *La Salud y El Médico*

**Topic:** Shopping and Services

Students will have an opportunity to learn about types of shops, products, payments and purchases. Students will learn about public transportation, banks, postal services and communication services. During this unit students will focus on different monetary units such as the Euro and the Peso.

Review and Final Test.....      January/June

### **MARKS ALLOCATION**

Quizzes /Others	15%
Assignments	35%
Unit Exams	25%
Final Exam	25%
Total	100%

**NOTE:**

All deadlines must be met. As assignment handed in late will always be accepted but will be subject to a penalty of 20% per day. If you have an excused absence you will have ONE class period to make up exams.

**MATERIALS NEEDED**

Text: ¡Buen Viaje! 2 and CUADERNO DE ACTIVIDADES ¡Buen Viaje! 2 (\$20.00)  
Three ring binder with loose leaf paper  
A Spanish-English dictionary

**STUDENTS RESPONSIBILITIES**

1. Be punctual.
2. As soon as you come to class, be ready to begin.
3. Serious students come to class with pen, pencil, paper, books, etc.
4. No food, drinks, or gum in class.
5. Wait for the bell to be dismissed at the end of class.
6. **!!! NO ELECTRONIC DEVICES ALLOWED IN THE CLASSROOM!!!!**

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Student's Name

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Parent/Guardian Signature

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Email Address



**NOTE:**

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**MATERIALS NEEDED**

Text: ¡Buen Viaje! 2 and CUADERNO DE ACTIVIDADES ¡Buen Viaje! 2  
Three ring binder with loose leaf paper  
A Spanish-English dictionary

**STUDENTS RESPONSIBILITIES**

1. Be punctual.
2. As soon as you come to class, be ready to begin.
3. Serious students come to class with pen, pencil, paper, books, etc.
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Student's Name

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Parent/Guardian Signature

\_\_\_\_\_  
Email Address

## **Spanish IB 20** **Course Outline**

Spanish 20 offers students the opportunity to expand their knowledge of the Spanish language and culture through a variety of cultural and linguistic activities. Spanish will be used to communicate in a number of daily situations. Students will perform a variety of language functions such as listening, asking, describing etc., in a variety of contexts such as Family, Friends, Relationships, Sports, Food, Travel, Shopping and Clothing.

**UNITS**      Review: *Saludos*.....      September/February

**Unit 1a:** *Bienvenidos y Saludos*

**Unit 1b:** *Mi Niñez*

**Topic:** The Individual

Students will be able to effectively communicate through personal identification, relationships, appearance, character and daily routines. They will also be introduced to types of accommodations, invitations and celebrations.

**Unit 2a:** *La Vida Estudiantil*

**Unit 2b:** *Las Ventajas de ser Bilingüe*

**Topic:** Education and Work

Students will learn about school-life, extra-curricular activities and post-secondary education. Also, students will be introduced to the professional work environment.

**Unit 3a:** *¿Qué Está de Moda?*

**Unit 3b:** *Servicios a la Comunidad*

**Topic:** Shopping and Services

Students will have an opportunity to learn about types of shops, products, payments and purchases. Students will learn about public transportation, banks, postal services and communication services. During this unit students will focus on different monetary units such as the Euro and the Peso.

**Unit 4:** *La Buena Mesa*

**Topic:** Food and Drink

In this unit, students will be introduced to shopping for food, eating out and types of meals. Students will learn how to read a recipe in Spanish and will be asked to prepare the meal. Students will research the importance of food during celebrations in Spanish fiestas.

Review and Final Test.....      January/June

## COURSE MARKS ALLOCATION

Quizzes /Others	15%
Assignments	35%
Unit Exams	25%
Final Exam	25%
Total	100%

### NOTE:

All deadlines must be met. As assignment handed in late will always be accepted but will be subject to a penalty of 20% per day. If you have an excused absence you will have ONE class period to make up exams.

## MATERIALS NEEDED

Text: ¡Buen Viaje! 2 and CUADERNO DE ACTIVIDADES ¡Buen Viaje! 2 (\$20.00)  
Three ring binder with loose leaf paper  
A Spanish-English dictionary

## STUDENTS RESPONSIBILITIES

7. Be punctual.
8. As soon as you come to class, be ready to begin.
9. Serious students come to class with pen, pencil, paper, books, etc.
10. No food, drinks, or gum in class.
11. Wait for the bell to be dismissed at the end of class.

12. **!!! NO ELECTRONIC DEVICES ALLOWED IN THE CLASSROOM!!!!**

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## IB ASSESSMENT:

<b>External Assessment: Written Component</b>	<b>70%</b>
<i>Paper 1: Text Handling</i>	40%
<i>Paper 2: Written Production</i>	30%
<b>Internal Assessment: Oral Component</b>	<b>30%</b>
<i>Individual Oral</i>	15%
<i>Communicative Oral Activity</i>	15%
<b>TOTAL</b>	<b>100%</b>

## MATERIALS NEEDED

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Three ring binder with loose leaf paper  
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## STUDENTS RESPONSIBILITIES

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