

**St. Albert Catholic High School
Religious Studies 35 Course Outline
Relating**

The Happy (person) lives well and does well; for we have practically defined happiness as a sort of good life and good action. Aristotle

Teacher:

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A. Course Description:

In Search of the Good is directed toward the clear identification of Catholic ethics and the application of the principles in the lives of students. The course begins by examining the beliefs rooted in Philosophy and Revelation. We examine notions of happiness and freedom. We further explore issues in social justice, ecology, mercy, marriage, family and politics.

The purpose of this course is to prepare our students for the lifelong task of living the Good Life in a continual dialogue with the larger culture they live in.

B. Goals and Objectives:

As a Catholic School we believe that religious education is an essential and integral part of our schools life and culture. During the course students are invited to develop the knowledge, beliefs, skills, values and attitudes needed in building a relationship with God and community. The Christian Service component allows students to put into practice an essential aspect of what it means to be Christian all students will complete 10hrs of required community involvement.

This course enables students articulate their beliefs and continue to journey as reflective and creative thinkers. This course calls students to be caring family members and responsible citizens who are capable of exercising wise judgment based on an informed conscience. Students are given the opportunity to examine philosophy, ethics and moral discernment

C. General Outcomes/Themes

The Student Will:

Theme A Examine spirituality in a variety of worlds religions

Theme B Examine some philosophical building blocks for ethics and morality

Theme C Understand the impact of Revelation and Sacred Scripture on ethics and morality

Theme D Understand themselves as a moral persons

Theme E Acknowledge the spiritual dimensions of relationships

Primary Resources:

In Search of the Good, A Catholic Understanding of Moral Living, Concacan, CCCB, Ottawa, Ontario, 2004

World Religions: A Voyage of Discovery, Jeffery Brodd, St. Mary's Press, Christian Brothers Publishers, Winona, Minn.1998.

NRSV Catholic Youth Bible.

D. Assessment

A person's relationship with God is a matter of conscience, the internal forum of the soul. God alone is the arbiter of souls. It is important, therefore, that we avoid the grading or evaluation of a student's faith.

We grade the knowledge the student has acquired based on the program of studies and the skills the student is able to show in articulating his/her knowledge.

A wide range of assessment information is used in the development of a student's final grade. Individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt to differences in student needs, learning styles, preferences, and paces. Not all assignments are used for assessment.

Course Work and Evaluation:

1. Christian Action Assignment (10 hours required)	15%
2. Comparative World Religions	20%
3. Course Work: (May include assignments, presentations, Journals, reviews, notes, research projects, Exams and quizzes)	65%

Evaluation breakdown is based on the hours of instruction required for each section as outlined on page 60 of Alberta Youth Search for Meaning.

**Assessments will be based on
Knowledge of the material:**

- Journaling, critical response

Critical thinking and interaction with the material:

- Oral discussions, short & long answer questions based on issues relating to lessons.
Can student support and critique opinions effectively.

Personal Reflections

- Effort, completion, participation.

Christian Service Hours

- 10 hrs of service

As a commitment to our beliefs and school vision, all students enrolled in Religion 35 will complete a total of 10 hrs of Christian Service. Students will be challenged to find a Variety of volunteer opportunities to further explore interests and develop skills. Students will be required to track hours, and reflect on the experience.