

# The International Baccalaureate Diploma Programme (IB)



## What is the IB Programme?

The International Baccalaureate Programme (IB) is a rigorous two-year pre-university course of study leading to examinations that meet the needs of highly motivated academic students. The IB Diploma Programme is offered during grades 11 and 12, with students completing a pre-IB year in grade 10.

## Pre-Requisites

Students preparing to enter the Pre-International Baccalaureate Programme should have high marks in Grade 9 (at least an 80% average).

## IB Curriculum

### Higher Level

English  
History  
Biology  
Visual Arts  
Theatre Arts

### Standard Level

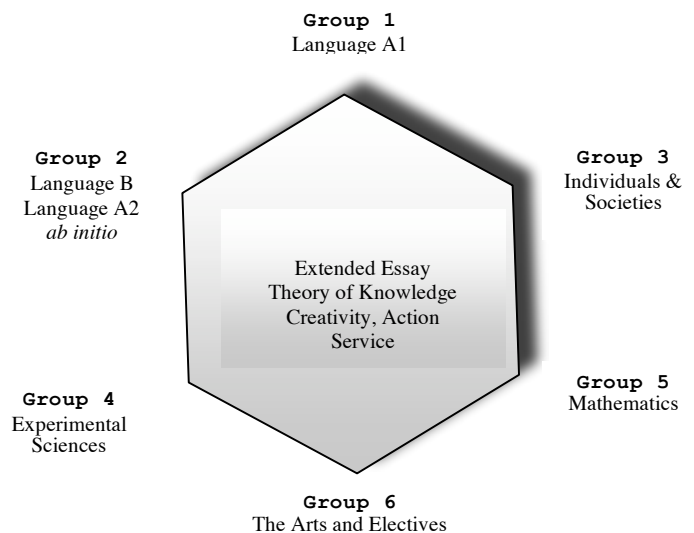
Chemistry  
Mathematics  
French  
Spanish  
Visual Arts  
Theatre Arts

## IB Diploma Requirements

IB Diploma candidates must take one course from each of the six groups (three higher level courses and three standard level courses) and they will be expected to fulfill the requirements of these three central elements: Theory of Knowledge (TOK); Creativity, Action, and Service (CAS); and the Extended Essay (EE).

## IB Certificate Requirements

In grade 10, we strongly suggest that all prospective IB students register in our full Pre-IB Programme. We ask students to reserve any decision regarding partial or full participation in the IB Programme until grade 11. At that time, students who do not wish to work towards the IB Diploma may take a partial program suited to their specific interests.



# The International Baccalaureate Programme

	Grade 10	Grade 11	Grade 12
<b>Group 1</b> <b>English A1</b>	English 10-1 PIB (5)	English 20-1 IB (5)	English 30-1 IB (5) World Literature 35 IB (3)
<b>Group 2</b> <b>French</b>	French 20 PIB (5) or ↓	French 30 IB (5) or ↓	French 31 IB (5) or ↓
<b>Spanish (Beginner)</b>	Spanish 10 PIB (5)	Spanish 20 IB (5)	Spanish 30 IB (5)
<b>Group 3</b> <b>European History (Social Studies)</b>	Social Studies 10 PIB (5)	Social Studies 20 IB (5)	Social Studies 30 IB (5) World History 30 IB (3)
<b>Group 4</b> <b>Experimental Sciences</b>	Science 10 PIB (5) Biology 25 IB (3) Chemistry 20 IB (5)	Biology 20 IB (5) Chemistry 25 IB (3)	Biology 30 IB (5) Chemistry 30 IB (5)
<b>Group 5</b> <b>Math Methods</b>	Mathematics 10 PIB (5) Mathematics 20IB (5)	Mathematics 30 IB (5) Mathematics 31 IB (5)	
<b>Group 6</b> <b>Arts &amp; Electives</b> <b>Visual Arts</b> <b>Theatre Arts</b>	Art 10 PIB (5) or ↓ Drama 10 PIB (5) and/or ↓ Chemistry 20 IB (5)	Art 20 IB (5) or ↓ Drama 20 IB (5) and/or ↓ Chemistry 25 IB (3)	Art 30 IB (5) or ↓ Drama 30 IB (5) and/or ↓ Chemistry 30 IB (5)
<b>Additional Courses</b>	Physical Education 10 (3) Religion Studies 15 (3)	Theory of Knowledge 25IB (3) Religion Studies 25 (5) CALM 20 (3)	Theory of Knowledge 35IB (3)

\* PIB refers to the Pre-International Baccalaureate courses.

\* **Note: Students planning to do a full diploma programme are strongly recommended to take Physical Education and/or Religious Studies 15 during summer school following the grade nine school year. Following Grade 10, students should plan to take either CALM 20 and/or RS 25 in summer school as well.**

\* **Note #2: Chemistry can be used as an elective in Group 6. You do not have to take one of the fine arts courses.**

# DIPLOMA PROGRAM – Central Elements

## Theory of Knowledge (TOK)

Theory of Knowledge (TOK) is an interdisciplinary requirement intended to stimulate critical reflection on the knowledge and experience gained inside and outside the classroom. The course challenges students to question the basis of knowledge, to be aware of subjective and ideological biases and to develop the ability to analyze evidence that is expressed in rational argument. It is a key element in encouraging students to appreciate other cultural perspectives.

## CAS Component (CAS)

CAS (Creativity, Action and Service) is a central element being addressed explicitly at St. Albert Catholic High School. Currently, Mrs. Yeomans is the designated CAS Coordinator. A logbook will be provided to each Diploma Programme student and it will be used throughout grades 11 and 12.

**Creativity** – This component consists of activities that include creative thinking by the student or exploring the creative aspects of our culture or another culture (dance, theatre, music, debate, photography and art).

**Action** – This component includes activities that a student used to enhance physical training and wellness outside of school (school teams, community teams, expeditions).

**Service** – Service projects that help foster sense of respect for and commitment to others is an integral part of the service component of CAS and a large part of St. Albert Catholic High School's culture (Habitat for Humanity, Build a School in Africa, volunteerism).

## The Extended Essay (EE)

The Extended Essay (EE) requires that a 4000 word, research-based essay be completed. The students are given the opportunity to choose the topic of study. An advisor (staff member) with some expertise relating to the chosen topic will be assigned to oversee the research and writing process. It is through this element that the students will challenge their ability to manage their own time, further develop their research, writing and independent thinking skills.

