

English 10-1 Course Outline
Ms.Champagne

Program Rationale:

“There are two basic aims of the senior high school English language arts program:

- 1) to encourage, in students, an understanding and appreciation of the significance and artistry of **literature**.
- 2) to enable students to understand and appreciate **language** and to use it confidently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning.”

Expected Outcomes:

“The general outcomes are interrelated and interdependent; each is to be achieved through a variety of **listening, speaking, reading, writing, viewing** and **representing** experiences to:

- 1) explore thoughts, ideas, feelings and experiences
- 2) comprehend and respond personally, critically, and creatively to literature and to other texts in oral, print, visual and multimedia forms
- 3) manage ideas and information
- 4) create oral, print, visual and multimedia texts,
- 5) enhance the clarity and artistry of communication
- 6) respect, support and collaborate with others.”

Program of Studies, 2001

Units:

- 1) The Essay (Literature & Composition)
- 2) Shakespearean Drama -*A Midsummer Night's Dream*
- 3) Poetry
- 4) The Short Story
- 5) Novel Study - *Chrysalids*
- 6) Feature film

Texts:

Canadian Writer's Handbook, Literature and Media 10, Poetry in Focus, A Midsummer Night's Dream, Chrysalids

Course Evaluation:

Term work: 75% Includes worksheets, quizzes, assignments, essays and unit exams.

Final: 25% Includes Part A -essay (50%) and Part B -multiple choice (50%).

Expectations and Guidelines

- 1) Get started on your assignments early. Your assignments, especially essays, will require much more than an hour of work. Much thought and detail, as well as several rough copies, will be required before you are ready to hand in your masterpiece. **Please**

do not be misguided in thinking that English 10-1 will be just like English 9. They are very different courses with very different standards and expectations.

2) If you have a valid reason for being absent on the day of a test or exam, a “make-up” test may be taken immediately upon your return. Please note, if you are absent, your assignment must be submitted upon your return to school. It is your responsibility to account for missed assignments, etc.

3) Keep neat and ordered class notes. They will be needed as reference material throughout the course. If you are of the belief that you cannot study for English exams, you are greatly mistaken. Having a strong literature background and a clear understanding of thematic concepts and terminology are essential. You will most certainly need to review material we have covered. Studying techniques will be reviewed.