

ENGLISH 30 - 1 COURSE SYLLABUS 2010

Welcome aboard! The overview below lists the objectives, texts, and evaluations that will be part of your course. Expect to see six strands of learning -- reading, writing, speaking, listening, viewing and representing -- integrated into these units of study.

Expected Outcomes

*"The general outcomes are interrelated and interdependent; each is to be achieved through a variety of **listening, speaking, reading, writing, viewing and representing** experiences . . . to:*

- explore thoughts, ideas, feelings and experiences*
- comprehend and respond personally, critically, and creatively to literature and to other texts in oral, print, visual and multimedia forms*
- manage ideas and information*
- create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication*
- respect, support and collaborate with others.*
- promote in students an enjoyment of and lifelong interest in literature*

Program Rationale

"There are two basic aims of the senior high school English language arts program:

- to encourage, in students, an understanding and appreciation of the significance and artistry of **literature**.*
- to enable students to understand and appreciate **language** and to use it confidently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning."*

- Program of Studies

Course Evaluation

Midterm

Major Assignments (Essays/Tests/Projects) 40%

Minor Assignments (Assignments/Quizzes) 20%

Midterm exam (Part A and B) 40%

Final

Major Assignments (Essays/Tests/Projects) 60%

Minor Assignments (Assignments/Quizzes) 30%

Midterm exam (Part A and B) 10%

Midterm and Final Examination

*English 30 -1 students will write a two part (2 hour) midterm exam in early April, consisting of a one hour **writing assignment** and a **one hour multiple choice** exam. Each will be weighted at 50% of the midterm test mark.*

JUNE DIPLOMA EXAM DATES: _____

LASTLY

In order to ensure success in each of these units, students must keep a close account of what he/she is responsible. Each student who misses a class still must be responsible for knowing when a quiz will happen or when an assignment is due. Please be responsible. Discuss individual circumstances with me in advance of due dates as necessary. Make up exam/testing dates occur on _____ in the school library.