

Welcome! The English 10 - 1 Pre-International Baccalaureate course at St. Albert Catholic High School is a designed for intellectually curious students who wish to extend their talents with language. To be considered for the program, students must have already demonstrated high academic achievement and motivation in the past; usually this means an honors standing in Grade 9 Language Arts. Providing a greater challenge for gifted and talented students, English 10 Pre IB combines meeting the requirements of the core curriculum with enrichment activities. It also determines potential candidates for the International Baccalaureate program and prepares students for the material covered in the IB program. I look forward to working with you!

Program Rationale

"There are two basic aims of the senior high school English language arts program:

- to encourage, in students, an understanding and appreciation of the significance and artistry of **literature**.
- to enable students to understand and appreciate **language** and to use it confidently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning."

Expected Outcomes

"The general outcomes are interrelated and interdependent; each is to be achieved through a variety of **listening, speaking, reading, writing, viewing** and **representing** experiences . . . to:

- explore thoughts, ideas, feelings and experiences
- comprehend and respond personally, critically, and creatively to literature and to other texts in oral, print, visual and multimedia forms
- manage ideas and information
- create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
- respect, support and collaborate with others."
- promote in students an enjoyment of and lifelong interest in, literature

Text Options

Inside Stories 1	Kirkland, Davies eds.
Literature and Media 10	Anderson, Barry, et. al
Sunlight and Shadows	
Canadian Writer's Handbook	Kirkland, Davies eds.
To Kill a Mockingbird (and film option)	Harper Lee
Emma (and film option)	Jane Austen
Julius Caesar (and film option)	William Shakespeare
A Midsummer Night's Dream (and film option)	William Shakespeare
Life of Pi	Yann Martel
Poetry in Focus	Cameron, Hogan, Lashmar eds.
Dimensions I	Davies and Kirkland

Course Evaluation

It is common for students' marks to fall approximately 10% from junior high to high school English courses. Students should not become discouraged if this happens; as the semester progresses and you become more comfortable with the expectations of high school, achievement will improve. Students who are not prepared to complete the work expected for this course will be counseled into another program.

Changes to evaluation procedures will be discussed in class.

Midterm

homework assignments, checks and quizzes, tests, unit exams, essays projects 75%
midterm exam - 25%

(midterm exam consists of a Part A essay component valued at 50% of the total midterm mark and a Part B multiple choice component valued at 50% of the midterm exam mark.)

Final

homework assignments/checks and quizzes/tests/unit exams/essays/projects 65%
Midterm exam 10%
Final Exam 25%

(Final exam consists of a Part A essay component valued at 50% of the total final mark and a Part B component valued at 50% of the final exam mark.)