

ENGLISH 30 - 1 COURSE SYLLABUS

Welcome aboard! The overview below lists the objectives, texts, and evaluations that will be part of your course. Expect to see six strands of learning -- reading, writing, speaking, listening, viewing and representing -- integrated into these units of study.

Expected Outcomes

"The general outcomes are interrelated and interdependent; each is to be achieved through a variety of **listening, speaking, reading, writing, viewing** and **representing** experiences . . . to:

- explore thoughts, ideas, feelings and experiences
- comprehend and respond personally, critically, and creatively to literature and to other texts in oral, print, visual and multimedia forms
- manage ideas and information
- create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
- respect, support and collaborate with others.
- promote in students an enjoyment of and lifelong interest in literature

Program Rationale

"There are two basic aims of the senior high school English language arts program:

- to encourage, in students, an understanding and appreciation of the significance and artistry of **literature**.
- to enable students to understand and appreciate **language** and to use it confidently for a variety of purposes, with a variety of audiences and in a variety of situations for communication, personal satisfaction and learning."

(Program of Studies)

Course Evaluation (subject to change)

Midterm

Essays/Tests 35%

Assignments/Quizzes 25%

Midterm exam 40%

Final

Tests/Essays 55%

Assignments/Quizzes 35%

Midterm exam 10%

Changes to this schedule will be discussed in class.

